2026 Admission

International Students Entrance Examination Graduate School of Foreign Language Education and Research

Application Guidelines

- Note 1: Items common to all graduate schools are published in separate files. Please check them together.
- Note 2: The application guidelines are for the International Students Entrance Examination for Japanese-based programs.
- Note 3: All application forms designated by Kansai University are in Japanese.

Kansai University Graduate School

II Admission Policy

Master's Degree Program

The Graduate School of Foreign Language Education and Research Studies accepts those who have the following knowledge and skills, the ability to think, make judgements, and express themselves, and who have a proactive attitude, all of which are necessary qualities for graduate school students to have as outlined in the Diploma Policy and the Curriculum Policy of the Graduate School:

- 1. A high level of foreign language proficiency, intercultural communicative competency, and a basic Bachelor's level of knowledge and skills in the fields of foreign language education, intercultural communication, and interpretation and translation studies.
- 2. Experience as a professional foreign language teacher, and a willingness to critically analyze their own experiences in order to improve their performance, and to discover and solve various workplace issues.
- 3. A strong willingness to study proactively in one of the three programs of foreign language education, intercultural communication, and interpretation and translation studies.

Ph.D. Degree Program

The Graduate School of Foreign Language Education and Research Studies accepts those who have the following knowledge, skills, and abilities, and who have a proactive attitude, all of which are necessary qualities outlined in the Diploma Policy and the Curriculum Policy of the Graduate School:

- 1. A high level of foreign language proficiency and deep understanding of cross-cultural communication, a basic level of expertise in foreign language education in the Master's programs in one of the fields of foreign language education, and sufficient research and practical experience.
- 2. The ability to conduct interdisciplinary research using "Think and Practice" capabilities, and to disseminate the results of one's research both domestically and internationally.
- 3. A strong willingness and sufficient ideas to conduct research proactively and independently.

V	Application Requirement			

Graduate School of Foreign Language Education and Research (Master's Degree Program)

Graduate School, Major, and Enrolment Capacity

GraduateSchool	Major	Enrolment Capacity
Graduate School of Foreign Language Education and Research	Foreign Language Education and Research Major	25

Note: The Graduate School of Foreign Language Education and Research has not established separate enrolment capacities for each type of entrance examination.

Master's Degree Program: International Students Entrance Examination (October Examination, December Examination and February Examination)

1. Qualification

Applicants must satisfy one of the following 5 conditions:

(including applicants who are expected to satisfy one of the conditions (1) \sim (4) shown below before enrolling in the Graduate School)

- (1) Applicants who have completed a regular 16-year program of school education outside Japan (Note 1).
- (2) Applicants who have graduated from Japanese universities as international students.
- (3) Applicants who have completed a 3-year or longer-program and have been awarded a degree by an overseas university or school (see Note 2 below) that is recognized as being equivalent to a Bachelor's degree.
 - (2016 ordinance of the Ministry of Education, Culture, Sports, Science and Technology, No. 19)
- (4) Applicants who have completed a Specialized Course at a MEXT[†] designated Japanese Special Training School as an international student after the designated date. The training school must satisfy the conditions set by MEXT, including that the length of term required for graduation be at least four years.
 - † MEXT: Japanese Ministry of Education, Culture, Sports, Science and Technology
- (5) Applicants who, through a Pre-qualification Individual Screening for Entrance Examination of the Graduate School, are recognized as having scholastic abilities equivalent, or superior, to graduates of the university (This requirement shall not apply to those who do not have Japanese citizenship, but who are recognized as having completed a regular Japanese school education program.).
 - Note 1: Those who have received their education from one of the following are considered to have the equivalent qualification to (1) above, as long as the total period is less than four years.
 - · Elementary schools, junior high schools, high schools, etc. that are run in accordance with Japanese school education law
 - · Foreign schools in Japan
 - · Overseas educational facilities that are accredited, or have been designated, by the Minister of Education, Culture, Sports, Science and Technology
 - Note 2: Such universities or schools shall be evaluated by an organization approved by a relevant official institution in the country of origin for their education and research activities, or recognized as such by the Minister of Education, Culture, Sports, Science and Technology.

[IMPORTANT] Notes Regarding Pre-qualification Individual Screening for Entrance Examination

- 1. People who are eligible:
 - Applicants under qualification (5)
- 2. Application Procedures and Deadline:
 - Refer to 'Pre-qualification Individual Screening' (in the separate "Items common of All Graduate Schools" file, p.4).
- (Note 1) Graduates (or those expected to graduate) from a program of school education that is less than 16 years in length can also apply. In such cases, please contact the Graduate School Admissions Division as early as possible before the submission deadline for documents.
- (Note 2) Applicants who have received (or are expected to receive) a degree in their home country equivalent to that of a Japanese university can also apply. In such cases, please inquire at the Graduate School Admissions Division as soon as possible.

[Important] Those who are considering applying to the Graduate School of Foreign Language Education and Research are strongly encouraged to participate in the Graduate School Briefing Session before submitting their application documents.

2. Application Documents

After paying the application fee of ¥35,000, please submit the documents listed below.

Carefully review the Cationary Note provided at the end of the Application Guidelines (Japanese Version), and ensure all documents are correct and complete before submission.

Please submit the 'Application Document List (Checklist)' along with your application documents.

Documents to be Submitted [Document Number]	Notes
Application Form (for submission) [1]	Print out and submit after finalizing your online application.
Statement of Reason for Applying in Japanese [2]	Use the form designated by the University.
Original transcript from previous universities and / or other institutions [③]	Submit original transcripts. If you cannot submit an original transcript, please submit one that has been notarized by an embassy or other public institution. If you are currently enrolled at a university, you should submit your latest (original) transcript when applying. If you transferred from another university to your current one, you should submit the (original) transcripts from both universities and/or any other institutions you have received your education from as well. If you studied abroad while enrolled at your current university, and the credits for your study abroad have been approved but are not listed on your academic transcript, or if the credits have not yet been approved after studying abroad, you should submit the (original) academic transcript from the university where you studied abroad as well. If you participated in a DD (Dual Degree/Double Degree) program while enrolled at your current university, but the approved credits are not listed on your academic transcript, or if only the total number of credits is shown, you should submit the (original) transcript from the university where you participated in the program as well. Note 1: If the certificate has multiple pages, the seal of the university or the signature of the person in charge of issuing the certificate is required on all pages. Note 2: If you did not take any courses during the period you were enrolled, or if there is a blank period on your transcript and submit it together with the other documents (a school seal is not required).
Original certificate of (expected) graduation from previous universities and/or other institutions [4]	Both entrance and (expected) graduation dates must be listed. If the above information is listed on the Application Document ③, this certificate does not need to be submitted. Submit an original certificate of (expected) graduation. If you cannot submit an original certificate, please submit a certificate of (expected) graduation that has been notarized by an embassy or other public institutions. Note: Applicants with Qualification (3) are required to submit a bachelor's degree certificate in addition to the graduation certificate.

Documents to be Submitted [Document Number]	Notes
Research Plan in Japanese (5)	Submit 1 original and 4 copies written horizontally within 4 pages in A4 format. Include the following 4 items. For item (4), include the points that are relevant to your research plan. (1) Title of your research (2) Your name (3) Keywords (3 to 5 keywords that indicate the main areas of focus in your research) (4) Main body of text · Significance, social necessity, originality and creativity of your research. · Present situation, problems and issues that remain to be solved in your discipline, and their relevance to your research. · Theory, framework and methodology to be used. · Phenomena to be considered, method of data collection, type of data, and method of analysis to be used. · Expected effects of your research. · List of references written in APA style or the standard style used for your language or field. Note: When the main text is divided into sections or
Copy of Residence Card or Passport [6]	subsections, include suitable titles for each. For residence card, submit a copy showing both sides of the card. For a passport, submit a copy of the pages showing your name, date of birth, photograph, expiry date, residency status, and the most recent length of stay in Japan.
Two Photographs	Affix a photograph taken within the last 3 months to the application form (for submission) and to your statement of reason for applying. Your photographs should not be retouched or edited. (The photograph affixed to your application form will be used on your student ID issued after enrollment, should you be admitted.)

3. Screening Method

The Graduate School will conduct a comprehensive evaluation of each applicant's submitted documents, as well as the results of their written and oral examinations, to determine eligibility for admission.

4. The Pass/Fail Criteria

Pass/Fail is determined by the overall total score on the written and oral examinations.

If either the written or oral examination score does not meet the criteria, the applicant may fail in spite of the total score.

In order to examine and screen the necessary erudition to study in the Graduate School of Foreign Language Education and Research, the number of successful applicants may not reach the enrollment capacity.

5. Examination Components

Written Examination (Foreign Language)	Oral Examination
10:00 ~ 11:30 (90 minutes)	To be held after the written examination

Note: More information about the oral examination will be provided on the day of the written examination.

6. Examination Subjects and Allocation of Points

Written Examination (Foreign Language)	Oral Examination
100 Points	200 Points
Japanese	You will be asked questions in relation to the following: (1) Prior knowledge of your field of specialization <including contents="" glossary="" of="" the=""> (2) Oral language proficiency required for your research (3) The research plan submitted with your application (4) Other relevant points</including>

Note: If you will select an academic advisor marked **, please contact the Kansai University Graduate School Admissions Division in advance.

The academic advisors may change as needed. If it changes, we will notify applicants via posting a notice (Japanese Version) on our website. Please check our website before applying.

https://www.kansai-u.ac.jp/Gr_sch/> (2025/4)

Graduate School of Foreign Language Education and Research: List of Professors with Seminars (Academic Advisors) for the 2026 Academic Year (Master's Degree Program) < Prospective>

Language of Research	Academic Field	Academic Advisor	Research Subject
		IKEDA, Maiko	Applied Linguistics (L2 Learning Strategies, Motivation, Self- regulated Learning, Elementary School English Teaching, Teacher Training)
		IMAI, Hiroyuki	Applied Linguistics (L2 Classroom Research, Teacher Professional Development, Teaching Materials Development, Speaking Instruction)
		SHINTANI, Natsuko*	Second Language Acquisition, Task-based Language Teaching, Second Language Writing, Second Language Pragmatics, Learner Individual Differences, Language Teaching for Young Learners
		TAKEUCHI, Osamu	Applied Linguistics (L2 Learning Strategies, L2 Learning Motivation, Self-efficacy, L2 Anxiety, Self-regulated Learning), Second Language Acquisition, Educational Technology, TEFL, Teaching English for Younger Learners, Testing
	Foreign Language	TAMURA, Yu	Second Language Acquisition, Psycholinguistics (L2 Sentence Processing, Lexical Processing), Task-based Language Teaching
	Education	NABEI, Toshiyo	English Language Teaching and Learning, Second Language Acquisition (Classroom Interaction, Corrective Feedback, Learner Awareness in L2 Learning Processes)
		HUMPHRIES, Simon	Foreign language Teaching and Applied Linguistics (Teaching Methods and Curriculum Innovation, Affective Factors in Second Language Use)
		MIZUMOTO, Atsushi	The Use of AI in Education, Corpus Studies, Vocabulary Learning and Teaching, Language Testing, Learning Strategy, Research Methodology
English		YAMATO, Kazuhito	Applied Linguistics (English Pronunciation Teaching and Learning, Prosody)
		RAMONDA, Kris	Figurative Language (Metaphor, Metonymy, and Idioms), Vocabulary Acquisition, Extensive Reading, Materials Development
	Intercultural Communication	ANAN, Nobuko	Japanese Cultural Studies, Theatre and Performance Studies, Gender and Sexuality Studies
		BARKE, Andrew	Language and Culture, Contrastive Linguistics (Intercultural Understanding, L2 Pragmatics, Discourse Analysis, Sociolinguistics, Linguistic Construction of Identity, etc.)
		HUMPHRIES, Simon	Intercultural Communication (Affective Factors Related to Foreign Language Use while Studying Abroad)
		ALLEN, Todd	English and Japanese L1/L2 Sociopragmatics, Discourse Analysis, Intercultural Communication and Education, Linguistic Ethnography, and Qualitative Research Methods
		MASUMOTO, Tomoko*	Communication, Intercultural Communication
		MORISAKI, Seiichi	Intercultural Communication Studies (Influence of Culture on Communication Behavior, Cross-cultural Adaptation, Cultural Values, Intercultural Communication Competence)
	Translation and	SAKAMOTO, Akiko	Sociology of Translation (with a focus on Translation Technology), Translation Theories, Translation Text Analysis (including Audiovisual Translation), Translator Education
	Interpreting Studies*	TAKAHASHI, Kinuko*	Interpretation Studies (Interpreting in Society, Interpreter Education, Interpreting and Sounds)

Language of Research	Academic Field	Academic Advisor	Research Subject	
	Foreign Language Education	ANAN, Nobuko	Japanese Cultural Studies, Theatre and Performance Studies, Gender and Sexuality Studies	
		BARKE, Andrew	Japanese Pragmatics, Discourse Analysis, Sociolinguistics (L2 Pragmatic Competence, Discourse Analysis, Sociolinguistics, Linguistic Construction of Identity, etc.)	
		IZAWA, Sayaka	Japanese Pedagogy, Japanese Language Education in the Community and for Culturally and Linguistically Diverse Children, Mother Tongue, Heritage Language, and Bilingual Education	
		SHIMAZU, Momoyo	Japanese Language Education, Discourse Analysis (Narrative)	
		TAKANASHI, Shino	Japanese Pedagogy, Japanese Linguistics (Modern Japanese Grammar)	
Japanese		ANAN, Nobuko	Japanese Cultural Studies, Theatre and Performance Studies, Gender and Sexuality Studies	
	Intercultural Communication	BARKE, Andrew	Language and Culture, Contrastive Linguistics (Intercultura Understanding, L2 Pragmatic Competence, Discourse Analy Sociolinguistics, Linguistic Construction of Identity, etc.)	
		MASUMOTO, Tomoko*	Communication, Intercultural Communication	
		MORISAKI, Seiichi	Intercultural Communication Studies (Influence of Culture on Communication Behavior, Cross-cultural Adaptation, Cultural Values, Intercultural Communication Competence)	
	Translation and Interpreting Studies*	SAKAMOTO, Akiko	Sociology of Translation (with a focus on Translation Technology), Translation Theories, Translation Text Analysis (including Audiovisual Translation), Translator Education	
		TAKAHASHI, Kinuko*	Interpretation Studies (Interpreting in Society, Interpreter Education, Interpreting and Sounds)	
		KOJIMA Miyuki	Chinese Linguistics (Syntax, Semantics, Pragmatics), Chinese Japanese Contrastive	
Chinese	Foreign Language Education	YAMAZAKI, Naoki:	Instructional Design for Teaching Chinese as a Foreign Language, Interlanguage Development in Japanese-speaking Learners of Chinese, Pragmatics for Teaching Chinese as a Foreign Language, Discourse Analysis for Teaching Chinese as a Foreign Language	
Korean	Foreign Language Education	MATSUOKA, Yuta	Korean Linguistics (Descriptive Linguistics, Sociolinguistics), Korean Language Education (Contrastive Linguistics)	
	Foreign Language Education	TAKAHASHI, Hideaki	German Linguistics, German Education	
Germany	Intercultural Communication	TAKAHASHI, Hideaki	Sociolinguistics in German-speaking Countries (Language Policy, Languages of Immigrants, Attitudes, Identity etc.)	

^{*}Note) The pair of languages mainly dealt with within the area of "Translation and Interpreting Studies" is "English \longleftrightarrow Japanese." Your language of research will be decided during your oral examination. If you have any questions regarding this, please contact the faculty member you wish to receive supervision from in advance.

Remote Learning System [For Master's Degree Program]

In order to better meet the diverse needs of those enrolled in our Master's program and to expand opportunities for learning and research, the Graduate School of Foreign Language Education has set up a remote learning system for the fields of Foreign Language Education (English language related research only) and Translation and Interpreting Studies.

It is therefore possible for students who find commuting to university difficult due to work commitments or because they live far away to complete their Master's degree program by taking courses online.

In addition to the standard two-year course, students can complete the three-year course using the remote learning system. However, it is not possible to complete the Aston DD Program and the Japanese Language Education Specialist Training Course online because they include participation in face-to-face classes.

Students who use the remote learning system can take classes from their home or workplace using an Internet-based application. Most classes can be taken remotely, with a few exceptions due to the nature of the content of the classes. Even the final (oral) examination can be taken remotely.

There is no special entrance examination for those who wish to use the remote enrolment system. Instead, selection will be made using the existing (face-to-face) entrance exam. No quota is set for the remote learning system.

Use of the remote learning system is limited to people residing in Japan. Please obtain permission from your preferred academic supervisor for permission to use the remote learning system before applying.

Procedure for Applying for the Remote Learning Program

Students wishing to use the Remote Learning Program must contact the academic advisor they would like to receive supervision from before they submit their application form for the Program. The Remote Learning Program Application Form and all application materials (except the printout of the online application form) should be submitted to the Graduate Admissions Office before the specified deadline. Applicants will be notified of the decision regarding approval to use the Remote Learning Program after the application documents have been reviewed by the Graduate School.

	July	October	December	February
	Examination	Examination	Examination	Examination
Application Period	May 1 (Thu.),	July 10 (Thu.),	October 16 (Thu.),	December 4 (Thu.),
	2025	2025	2025	2025
Notification Date	May 14 (Wed.),	July 24 (Thu.),	October 23 (Thu.),	December 11 (Thu.),
	2025	2025	2025	2025

Extended Enrolment System

In order to better meet the diverse needs of enrolled students and to expand opportunities for graduate-level learning and research, the Graduate Schools of Law, Letters, Informatics, Foreign Language Education and Research, Psychology (Psychology Major), East Asian Cultures, Governance, Health and Well-being offer a three-year course in addition to the standard two-year Master's Degree Program. This program offers the following characteristics.

(1) Annual Course Credit Limits

Under this program the limit of annual credit is as follows:

[Graduate Schools of Law, Informatics, Psychology (Psychology Major), Governance]

Course	First Year	Second Year	Third Year
Two-year Course	28	28	_
Three-year Course	20	20	16

Graduate Schools of Letters, Foreign Language Education and Research, East Asian Cultures, Health and Well-being

Course	First Year	Second Year	Third Year
Two-year Course	30	30	_
Three-year Course	20	20	20

(2) Assignment of Classes by Year for the Three-year Course

Graduate School of Law	Seminar (1)A and (1)B, a major subject in the Legal and Political Studies Course is assigned to first- and second-year students. Seminar (2)A and (2)B is assigned to third-year students. Seminar in the Business Law Course and Public Policy Course are assigned to third-year students.
Graduate School of Letters	Seminar (1)A and (1)B is assigned to as a research guidance class for their master's thesis; while Seminar (2)A and (2)B is assigned to third-year students. The master's thesis is submittal in the third-year.
Graduate School of Informatics	A research guidance class for students' master's thesis is assigned to third-year students. Submission of master's thesis is in the third-year.
Graduate School of Foreign Language Education and Research	The classes taught by the student's faculty advisor as well as the Master's Degree Program Seminars 1a and 1b are assigned to first-year students. Master's Program Seminars 2a and 2b are assigned to third-year students.
Graduate School of Psychology (Psychology Major)	Seminar of Psychology (1)A and (1)B is assigned to first-year students, while Seminar of Psychology (2)A and (2)B is assigned to third-year students. Submission of master's thesis is in the third-year.
Graduate School of East Asian Cultures	Seminar (1)A and (1)B is assigned to as a research guidance class for their master's thesis; while Seminar (2)A and (2)B is assigned to third-year students. The master's thesis is submittal in the third-year.
Graduate School of Governance	Seminar of Governance I and II is assigned to first-year students, while Seminar of Governance III and IV, a research guidance class that focuses on a specific topic, is assigned to third-year students. Submission of master's thesis or a report on a specific theme of research is in the third-year.
Graduate School of Health and Well-being	Seminar of Health and Well-being (1)A and (1)B is assigned to as a research guidance class for their master's thesis; while Seminar of Health and Well-being (2)A and (2)B is assigned to third-year students. The master's thesis is submittal in the third-year.

(3) Changing Courses after Enrolment

At the time enrolled students enter their second-year, they can request to switch from the three-year course to the two-year course if they satisfy the following conditions as designated by each Graduate School. If they do so, at the Graduate Schools of Law, Informatics, Psychology (Psychology Major), Governance, the course limit of their second-year will be 28 credits, and at the Graduate Schools of Letters, Foreign Language Education and Research, East Asian Cultures, Health and Well-being, the course limit of their second-year will be 30 credits.

Eligible students will be notified during the fall semester of their first-year via the University's Information System. (those that enrolled from the semester will be notified during the spring semester of their first year). Please note that it is possible to switch from a two-year course to a three-year course.

Graduate School of Law	
Graduate School of Letters	
Graduate School of Foreign	
Language Education and	
Research	
Graduate School of	The student must have earned 20 credits, which is the requirement for submitting
Psychology	a master's thesis, as of the end of his or her firstyear.
(Psychology Major)	
Graduate School of East	
Asian Cultures	
Graduate School of	
Health and Well-being	
Graduate School of	The student must have earned 16 credits, which is the requirement for submitting
Informatics	a master's thesis, as of the end of his or her first-year.
Graduate School of	The student must have earned 20 credits, which is the requirement for
Graduate School of Governance	submitting a Master's thesis or a report on a specific theme of research, as of the
Governance	end of his or her first-year.

(4) Limit of Years Enrolment

The limit of years enrolment for both the two-year course and three-year course is 4 years.

(5) Graduation Requirements

The graduate requirements are the same for both the two-year and three-year courses. Students enrolled in the three-year course shall take three years to complete the same requirements as students enrolled in the two-year course. For more information, please refer to the Kansai University student handbook 'KAN-CAN!'.

(6) Tuition Fees

Regarding tuition fees, refer to 'Tuition Fees and Other Fees for 2026' (in the separate "Items Common to All Graduate Schools" file, p.23).

If you change your period of attendance at the Graduate School during the course of your study, you must pay the tuition fees for both your 2nd and 3rd years at the beginning of the 2nd year.

(Please confirm the exact amount of the tuition fees and other fees to pay when you carry out the procedures for making the change.)

If you wish to apply for the three-year course under the Extended Enrollment System, select "Three-year Course" for the "Extended Enrollment" field on the Online Application. Your selection of either course will have no effect on the admission decision.

If you wish to switch courses after being admitted, inform the Graduate School Admissions Division by Spring enrollment: January 9 (Fri), 2026.

Please note that applicants admitted under the University's February Examination are not able to switch courses prior to their enrollment.

Graduate School of Foreign Language Education and Research (Ph.D. Degree Program)

Graduate School, Major and Enrolment Capacity

Graduate School	Major	Enrolment Capacity
Graduate School of Foreign Language Education and Research	Foreign Language Education and Research Major	8

Note: The Graduate School of Foreign Language Education and Research has not established separate enrolment quotas for each type of entrance examination.

Ph.D. Degree Program: International Students Entrance Examination (October Examination, December Examination and February Examination)

1. Qualification

Applicants shall satisfy one of the following five conditions:

(including applicants who are expected to satisfy one of the following conditions (1) \sim (3) before enrolling in the Graduate School)

- (1) Applicants who have received a Master's or professional degree from a graduate school outside of Japan.
- (2) Applicants who have received a Master's or professional degree from a Japanese graduate school as an international students.
- (3) Applicants who have completed programs and received degrees equivalent to a Master's degree from the United Nations University*.
 - *United Nations University; established by the resolution of the General Assembly of the United Nations on December 11, 1972, as stipulated in Article 1 Paragraph 2 of the Act on Special Measures incidental to the Enforcement of the Agreement between the United Nations and Japan regarding the Headquarters of the United Nations University.
- (4) Applicants designated by the minister of MEXT[†]. (Bulletin No. 118 of 1989) † MEXT; Japanese Ministry of Education, Culture, Sports, Science and Technology
- (5) Applicants who are recognized as having degrees equivalent or superior to a Master's degree from our Graduate School and who have reached the age of 24 (before enrolling in the Graduate School). This requirement shall not apply to those who do not have Japanese citizenship, but who are recognized as having completed a regular Japanese school education program.

[IMPORTANT] Notes Regarding Pre-qualification Individual Screening for Entrance Examination

- 1. Subjects:
 - Applicants under conditions (4) or (5)
- 2. Application Procedures and Deadline: Refer to 'Pre-qualification Individual Screening' (in the separate "Common items of All Graduate Schools" file, p.4).

[Important] Those who are considering applying to the Graduate School of Foreign Language Education and Research are strongly encouraged to participate in one of the Graduate School Briefing Sessions before submitting their application documents.

2. Application Documents

After paying the application fee of \$35,000, please submit the documents listed below.

Carefully review the Cautionary Note provided at the end of the Application Guidelines (Japanese version), and ensure all documents are correct and complete before submission.

Please submit the 'Application Document List (Checklist)' along with your application documents.

Documents to be Submitted [Document Number]	Notes
Documents to be su	bmitted by all applicants
Application Form (for submission) [①]	Print out and submit after finalizing your online application.
Statement of Reason for Applying in Japanese (2) Original transcript from previous graduate school (3)	Use the form designated by the University. Submit original transcripts. If you cannot submit an original transcript, please submit one that has been notarized by an embassy or other public institution. If you are currently enrolled in a graduate program, you should submit your latest transcript (original) when applying. If you studied abroad while enrolled in your current university, and the credits for your study abroad have been approved but are not listed on the academic transcript of the graduate school you are enrolled in, or the credits have not yet been approved after studying abroad, you should submit the (original) academic transcript from the graduate school where you studied abroad as well. If you participated in a DD (Dual Degree/Double Degree) program while enrolled at your current university, but the approved credits are not listed on your academic transcript from the graduate school you are enrolled in, or if only the total number of credits is shown, you should submit the (original) transcript of the graduate school where you participated in the program as well. Note 1: If the certificate has multiple pages, the seal of the university or the signature of the person in charge of issuing the certificate is required on all pages. Note 2: If you did not take any courses during the period you were enrolled, or if there is a blank period on your transcript due to studying abroad, please prepare a statement of reasons for that period (free format) and submit it together with the other documents (a school seal is not required).
Original certificate of (expected) completion from previous graduate school, or a notarized document certifying (expected) completion [4]	Both the entrance and (expected) completion dates must be listed. If the above information is listed on the Application Document ③, this certificate does not need to be submitted. Submit an original certificate of (expected) completion. If you cannot submit an original certificate, please submit a certificate of (expected) completion that has been notarized by an embassy or other public institutions.

Notes
Submit 1 original and 4 copies written horizontally within 4 pages in A4 format in Japanese or the target language of reserch. Include the following 4 items. For item (4), include the points that are relevant to your research plan. (1) Title of your research (2) Your name (3) Keywords of your research (3 to 5 keywords to understand the areas of focus of your research) (4) Main body of text · Significance, social necessity, originality and creativity of your research. · Present condition, problems and issues that remain to be solved in your discipline and their relevance to your research. · Theory, framework and methodology to be used. · Phenomena to be considered, the method of data collection, type of data, and method of analysis to be used. · Expected effects of your research. · List of references in APA style or the standard style used for your language or field. Note: When the main text is divided into sections or subsections, include suitable titles for each. Only submit this form if you meet the conditions for exemption from the written foreign language examination (see Note "6 Examination Subjects and Allocation of Points" [Exemption Criteria for Foreign Language Examination (for each language) below]. Please submit the original and one copy of your foreign language qualification examination certificate. The submitted original will be returned on the day of the examination. Please note that applicants who meet the English condition should submit the following certification. • EIKEN Printed "Digital Proof of EIKEN Certification" in A4 size • IELTS The original and a copy of the TOEFL iBT® test "Test Taker (Examinee) Score Report". * Please note we do not accept the certificates of TOEFL iBT Home Edition. Regarding the TOEFL ITP® Test, submit the original Test Taker Score Report and a copy. • TOEIC [Examinee in Japan] Printed "Digital Official Score Certificate" of TOEIC® L&R Test in A4 size * Please refer to "Procedures for Score Confirmation Service" on page 21 and go through the
Examinee outside Japan The original and a copy of TOEIC® L&R "Official Score Certificate" Submit a copy of your residence card showing both sides. For passports, submit a copy of the pages showing your name, date of birth, photograph, expiry date, residence status, and your most recent length of stay.

Documents to be Submitted [Document Number]	Notes
Two Photographs	Affix a photograph taken within the last 3 months to the application form (for submission) and to your statement of reason for applying. Your photographs should not be retouched or edited. (The photograph affixed to your application form will be used on your student ID issued after enrollment, should you be admitted.)
	-(3) and have already submitted a master's thesis
Outline of master's thesis [6] *	About 2,000 words in length. Submit 1 original and 4 copies. Draft on a computer in Japanese or the target language of research using A4-size paper (horizontal text with 40 words per row and 40 rows per page).
Copy of master's thesis 【⑦】※	5 copies. (Submission by USB flash drive is also possible. In this case, keep the data on the USB flash drive. Like other application documents, the USB flash drive will not be returned.)
	s (1)-(3) and expect to submit a master's thesis
Outline of thesis intended to be submitted as a master's thesis [6] **	About 2,000 words in length. Submit 1 original and 4 copies. Draft on a computer in Japanese or the target language of research using A4-size paper (horizontal text with 40 words per row and 40 rows per page).
A thesis intended to be submitted as a master's thesis or a copy of the master's thesis draft 【⑦】※	5 copies. (Submission by USB flash drive is also possible. In this case, keep the data on the USB flash drive. Like other application documents, the USB flash drive will not be returned.)
Applicants who meet one of qualifications (1)-(3) and obt	ained a master's degree without submitting a master's thesis
Outline of research of the master's program [⑦]	About 2,000 words in length. Submit 1 original and 4 copies. Draft on a computer in Japanese or the target language of research using A4-size paper (horizontal text with 40 words per row and 40 rows per page).
Applicants who meet one of the q A master's degree some time ago	ualifications (1)-(3), and who obtained and have research accomplishments.
Outline of the latest research paper [6]	About 2,000 words in length. Submit 1 original and 4 copies. Draft on a computer in Japanese or the target language of research using A4-size paper (horizontal text with 40 words per row and 40 rows per page).
Copy of the latest research paper [7]	5 copies. (Submission by USB flash drive is also possible. In this case, keep the data on the USB flash drive. Like other application documents, the USB flash drive will not be returned.)
	ifications (1)-(3), and have a professional gwritten a master's thesis
One offprint or a copy of a published academic paper [7]	5 copies Note: If applicants do not have "one offprint or a photocopy of a published academic paper". please submit research results (preliminary draft or abstract of academic conference presentation, or a reprint or copy of a research report). the qualification (4) or (5)
Results Report [8]	About 2,000 words in length. Submit 1 original and 4 copies. Draft an overview of your research results or your research activities in Japanese or the target language of research on a computer using A4-size paper (horizontal text with 40 words per row and 40 rows per page).

5 copies Offprint or copy of academic papers, academic
conference presentations or research reports.

Applicants who are expected to complete their master's degree by March 2026 and intend to apply for the February Examination are permitted to submit only the following documents by Friday, January 16, 2026: the outline of master's thesis [6] and a copy of the master's thesis [7].

All other required application documents must be submitted within the application period.

If, by Friday, January 16, 2026, the applicant is unable to submit the outline and copy of the master's thesis, they must instead submit, during the application period, the outline of the thesis intended for submission as the master's thesis [6] and the thesis intended to be submitted as a master's thesis or a copy of the master's thesis draft [7].

3. Screening Method

The Graduate School will conduct a comprehensive evaluation of each applicant's submitted documents, as well as the results of their written and oral examinations, to determine eligibility for admission.

Decisions regarding the acceptance/non-acceptance of applicants who are exempted from the written examination will be made based on the combined results of the screening of documents and the applicant's oral examination.

4. The Pass/Fail Criteria

Pass/Fail is determined by the overall total score on the written and oral examinations.

If either the written or oral examination score does not meet the criteria, the applicant may fail in spite of the total score.

[Written Exam exemption]

Pass/Fail is determined by the overall total score including the oral examination.

In order to examine and screen the necessary erudition to study in the Graduate School of Foreign Language Education and Research, the number of successful applicants may not reach the enrollment capacity.

5. Examination Components

Written Examination	Oral Examination	
Foreign Language	Held after the written examination	
10:00 ~ 11:30 (90 minutes)		

Note: More information about the oral examination will be provided on the day of the written examination. Those applicants who are exempted from the written examination will be notified of the start time of their oral examination on their examination voucher.

6. Examination Subjects and Allocation of Points

The 'Foreign Language' written examination will be held in the 'Target Language of Research' you have selected. However, if the 'Target Language of Research' is the same as your native language, please select a language other than the target language of your research from the table below.

Written Examination (Foreign Language)	Oral Examination
100 Points	200 Points
Exemption	
English	You will be asked questions in relation to the following:
Japanese	 (1) Prior knowledge of your field of specialization (2) Oral language proficiency required for your research (3) The research plan submitted with your application (4) Other relevant points
Chinese	
German	
Korean	(, , , , , , , , , , , , , , , , , , ,

Note: If you meet the exemption criteria for the 'Foreign Language' written examination (for each language), you will be exempt from sitting the written examination and only the oral examination will be conducted.

[Exemption Criteria for Foreign Language Examination (for each language)]

If you have the following language proficiency, you will be exempt from taking the written examination for the foreign language. However, if the 'Target Language of Research' is the same as your native language, the exemption will only apply to languages other than your native language as shown in the following list.

Foreign Language	Exemption Criteria		
English	 EIKEN Grade 1 or above IELTS Overall (academic module) score of 6.5 or above TOEFL iBT[®] Test score of 83 or above (including MyBest[™] scores) TOEFL ITP[®] Test (Level 1) score of 567 or above TOEIC[®] L&R Test score of 780 or above (including TOEIC[®] L&R Test (IP)) *Digital official certification of TOEIC[®] L&R Test is not accepted. 		
Japanese	· No Exemption Criteria		
Chinese	Test of Chinese Proficiency Level 2 or above HSK Level 6 (with a score of 180 or above) TOCFL Band B Level 4 B2 or above Diplom Douted Professional (Observation or above)		
German	· Diplom Deutsch Pre-level 1 (Oberstufe) or above · GOETHE-ZERTIFIKAT B2 or above		
Korean	The Korean Language Proficiency Test Level 2 or above TOPIK (Test of Proficiency in Korean) Level 5 or above		
French	 Diplome d' Aptitude Pratique au Français (Test in Practical French Proficiency) Pre-level 1 or above DELF B2 or above TCF (Test de Connaissance du Français) Level 4 or above 		
Spanish	 Evaluación oficial del conocimiento de la lengua española Level 1 or above DELE B2 or above 		
Russian	· Test of Russian as a Foreign Language Level 2 or above		

Note 1: Regarding the above official scores that have an expiry date, the starting date of online applications must be before the expiry date.

Note 2: Applicants with advanced level qualifications or scores in a test other than those listed above must be screened for possible exemption from taking the written examination. If this applies to you, please contact the Graduate School Admissions Division in advance and submit the Application Form for Pre-qualification Individual Screening and all other required application documents (except the Application Slip) to the Graduate School Admissions Division by the dates below.

October Examination: July 10 (Thu.), 2025

December Examination: October 16 (Thu.), 2025 February Examination: December 4 (Thu.), 2025 Note: If you will select an academic advisor marked **, please contact the Kansai University Graduate School Admissions Division in advance.

The academic advisors may change as needed. If it changes, we will notify applicants via posting a notice (Japanese Version) on our website. Please check our website before applying.

https://www.kansai-u.ac.jp/Gr_sch/

(2025/4)

Graduate School of Foreign Language Education and Research: List of Professors with Seminars (Academic Advisors) for the 2026 Academic Year (Ph.D. Degree Program) < Prospective>

Language of Research	Academic Advisor	Research Subject	
	IKEDA, Maiko	Applied Linguistics (Individual Differences such as L2 Learning Strategies, Motivation, Self-efficacy, and Engagement, Self-regulated Learning, Elementary School English Learning and Teaching)	
	SAKAMOTO, Akiko*	Sociology of Translation (with a focus on Translation Technology), Translation Theories, Translation Text Analysis (including Audiovisual Translation), Translator Education	
	SHINTANI, Natsuko*	Second Language Acquisition, Task-based Language Teaching, Second Language Writing, Second Language Pragmatics, Learner Individual Differences	
English	TAKEUCHI, Osamu	Applied Linguistics (L2 Learning Strategies, L2 Learning Motivation, Self-efficacy, L2 Anxiety, Self-regulated Learning), Second Language Acquisition, Educational Technology, TEFL	
	NABEI, Toshiyo	English Language Teaching and Learning, Second Language Acquisition (Classroom Interaction, Corrective Feedback, Learner Awareness in L2 Learning Processes)	
	MIZUMOTO, Atsushi	The Use of AI in Education, Corpus Studies, Computer Assisted Language Learning (CALL), Learning Strategy, Language Testing, ESP/EAP, Vocabulary Learning and Teaching, Research Methodology	
	MORISAKI, Seiichi	Intercultural Communication Studies (Influence of Culture on Communication Behavior, Cross-cultural Adaptation, Intercultural Communication Competence)	
	SAKAMOTO, Akiko*	Sociology of Translation (with a focus on Translation Technology), Translation Theories, Translation Text Analysis (including Audiovisual Translation), Translator Education	
Japanese	SHIMAZU, Momoyo	Japanese Language Education, Discourse Analysis (Narrative)	
Japanese	TAKANASHI, Shino	Japanese Pedagogy, Japanese Linguistics (Modern Japanese Grammar)	
	MORISAKI, Seiichi	Intercultural Communication Studies (Influence of Culture on Communication Behavior, Cross-cultural Adaptation, Intercultural Communication Competence)	
Korean	MATSUOKA, Yuta	Korean Linguistics (Descriptive Linguistics, Sociolinguistics), Korean Language Education (Contrastive Linguistics)	
Germany	TAKAHASHI, Hideaki	Sociolinguistics in German-speaking Countries (Language Policy, Languages of Immigrants, attitudes, identity etc.), German Linguistics, German Education	

^{*}Note) The pair of languages mainly dealt with is "English ←→ Japanese". Your language of research will be decided during your oral examination. If you have any questions regarding this, please contact in advance the professor you wish to receive supervision from.

Remote Learning System [For Ph.D. Degree Program]

In order to better meet the diverse needs of students enrolled in our Ph.D. program and to expand opportunities for learning and research, the Graduate School of Foreign Language Education has set up a remote learning system.

It is therefore possible for students who find commuting to university difficult due to work commitments or because they live far away to complete their Ph.D. degree program by taking courses online. However, it is not possible to complete the Japanese Language Education Specialist Training Course online because it includes participation in face-to-face classes.

Students who use the remote learning system can take classes from their home or workplace using an Internet-based application. Most classes can be taken remotely, with a few exceptions due to the nature of the content of the classes. Even the general research ability test (QE), the hearing session, and the final (oral) exam can be taken remotely.

There is no special entrance exam for those who wish to use the remote enrolment system. Instead, selection will be made using the existing (face-to-face) entrance examination. No quota is set for the remote learning system.

Use of the remote learning system is limited to people residing in Japan. Please obtain permission from your preferred academic advisor before applying.

For those who are exempted from the (foreign language) written examination, the entrance (oral) examination will be conducted remotely.

Procedure for Applying for Remote Learning Program

Students wishing to use the Remote Learning Program must contact the academic advisor they would like to receive supervision from before they submit their application form for the Program. The Remote Learning Program Application Form and all application materials (except the printout of the online application form) should be submitted to the Graduate Admissions Office before the specified deadline. Applicants will be notified of the decision regarding approval to use the Remote Learning Program after the application documents have been reviewed by the Graduate School.

	October Examination	December Examination	February Examination
Application Period	July 10 (Thu.), 2025	October 16 (Thu.), 2025	December 4 (Thu.), 2025
Notification Date	July 24 (Thu.), 2025	October 23 (Thu.), 2025	December 11 (Thu.), 2025

Procedure of TOEIC Score Confirmation Service

[STEP 1] Log into the TOEIC Application Site

Enter your Login ID and password to log into the TOEIC Application Site.

TOEIC Application Site: https://ms.toeic.or.jp/Usr/Pages/Entry/Login.aspx

[STEP 2] TOEIC Application Site

Click the [大学・企業等へのスコア提出 (Click here to submit your score to universities, companies, ets)] on the bottom right of [テスト結果 (Test Results)] on the top page of the TOEIC Application Site.

[STEP 3] Select where to submit scores and which tests you are eligible for

Enter the application code (Graduate School Admissions Division of Kansai University: 00015802) in the [提出先団体選択 (Select where to submit scores)], and click the [検索 (Search)] button. Select the test you wish to submit scores from in the [テスト種別選択 (Select which tests you are eligible for)], and click the [次へ (Next)] button.

[STEP 4] Select the score you wish to submit

Select the score you wish to submit from the TOEIC Listening & Reading scores in Secure Program and click the $[\mbox{\%} \mbox{(Next)}]$ button.

[STEP 5] Review the submission details, check the precautions and complete the submission Please confirm the following:

- · Application code
- · Name of the organization to which the application is to be submitted
- · Score to be submitted
- · Precautions

Check the checkbox for agreement to precautions, and click the [提出する (Submit)] button.

You can check the submission history from the [スコア提出一覧 (Score Submission List)] in the [テスト結果一覧 (Test Results List)].